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| **Week Ending:**  | **DAY:**  | **Subject:** Science |
| **Duration:** 60mins per lesson | **Strand:** Diversity Of Matter |
| **Class:** B3 | **Class Size:**  | **Sub Strand:** Living & Non Living Things |
| **Content Standard:** B3.1.1.1 Show understanding of the physical features and life processes of living things and use this understanding to classify them | **Indicator:** B3.1.1.1.1 classify living things plants and animals by their life process | **Lesson:**1 OF 1 |
| **Performance Indicator:** Learners can classify living things plants and animals by their life process | **Core Competencies:**Problem Solving skills; Critical Thinking; Justification of Ideas; |
| **Teaching/ Learning Resources** | Pictures of Plants and animals in the environment |
| **References:** ScienceCurriculum Pg. 50 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have learners watch a documentary on the life processes of some plants and animals | Learners watch pictures and videos on living things Learners collect and display cut-out pictures or flash cards of plants and animals  | What have we learnt today?Life process of plants and animalsHave learners to summarize the important points of the lesson  |
|  | Have learners watch a documentary on the life processes of some plants and animals | Learners sort the living things into plants and animals through an activity. Draw two large circles and let learners place living things into different circles for plants and animals based on their life processes  | What have we learnt today?Life process of plants and AnimalsHave learners to summarize the important points of the lesson  |
|  | Put the learners into groups. Play a game of seeing which group can list the highest number of living and non-living things. Give them 5 minutes to write as many ideas down on paper as they can. The group with the highest number wins  | Have learners watch a documentary on the life processes of some plants and animalsProduce more materials for different activities  | What have learnt today?Life process of plants and AnimalsHave learners to summarize the important points of the lesson  |